

Teaching Assistant for Students with Behavioural Needs

Location: London Borough of Redbridge

Type: Temporary – Immediate start

Salary: £60 - £75 per day

Contact: joe@crseducation.co.uk

A lovely school with excellent facilities in the Woodford area are looking to recruit a Teaching Assistant to start immediately. This role would be suitable for some with experience in with SEN students and in particular students with challenging behaviour.

Applications are welcome from Teaching Assistants who can effectively support Key Stage 1 and Key Stage 2.

The successful teacher must have:

- A track record of supporting students within the curriculum
- An excellent knowledge and understanding of the value of using progress data on pupil performance to inform teaching and learning will be integral to driving student performance and attainment, along with delivering effective outcomes for all students.
- As a Teaching Assistant you must be passionate about supporting students and to help them by making good use of this passion to motivate and inspire pupils of all abilities.
- Have experience of working as a Teaching Assistant
- Have experience of working with students with challenging behaviour
- Be able to support students in Key Stages 1 - 2
- Have excellent inter-personal and organisational skills.
- Be an effective classroom practitioner with strong behaviour management and committed to ensuring all students succeed and fulfil their potential.
- Be able to demonstrate a range of innovative teaching and learning strategies to support pupil progress.
- Hold an Enhanced DBS (A full DBS check for the successful candidate)

This school is committed to delivering an outstanding education, with all students making rapid and sustained progress during their time at school. The SMT see the role of a school not just in terms of academic achievement, but as a platform to equip the community with skills to be life-long learners and a shared understanding of their responsibilities as global citizens.

There are amazing opportunities for career development for those teachers who commit to the ethos of the school, and the Head Teacher is proud of a record of developing teachers through phase and faculty responsibility to whole-school positions.

This school has a superb team of highly motivated staff that are fully committed to the education of the students and offer a rich, varied and engaging curriculum combined with an extra-curricular experience. They are extremely proud too of their truly comprehensive caring and inclusive school where each individual is valued. They aim to ensure that the unique potential of every student is fully realised.

We really appreciate the time you have taken to apply for this role, however due to large number of applications we receive we are unable to get back to everyone. If you do not hear from us within 48 hours, unfortunately we will not be taking your application any further.