

*All activities, experiences, resources and equipment are chosen for children's age and stage of learning, suitability, quality and safety. Every half term we provide a Term Topic which allows us to focus on children's likes, their development needs as well as learning outcomes. We encourage children to become confident, independent individuals with positive self-images - allowing them to move onto their next steps of learning. As well as the activities below and the Term Topic, children have ample opportunities to play freely - both inside and out.*

### **Resource Library - Home Share Bags**

Parents and children have the opportunity to 'borrow' Home Share Bags to share at home. Each bag contains an activity (with all the resources and equipment provided) and a Diary for recording any information. Each of our rooms has six bags to choose from and can be changed every half term.

### **Cooking**

Children love to cook - so be prepared to taste their home-made creations! They learn to enjoy foods more when they themselves have prepared it. Children explore measuring, mixing, changes and size. To follow a recipe and learn about healthy eating - but also to devise and create their own mixtures.

### **Forest School**

Having our own Forest School Area allows children to play in an outdoor environment where they can discover and learn about 'Risky Play' - as well as all the safety requirements needed to use tools and resources within the environment. Children learn to build dens, make camp fires, work in teams and problem solve - get messy in our mud kitchen and paint on our graffiti wall.

### **Show & Tell**

We dedicate one week every half term where children can bring in an item from home (usually items that connect to our term topic) - where they can talk about and share with others in their group, encouraging communication.

### **Keeping Healthy**

Children will learn about exercise and the effects it has on our bodies. What kinds of exercise effects different parts - and why we need to look after our bodies. To learn about healthy and unhealthy foods. To explore feelings, emotions and different behaviours. To build confidence and personal self-esteem.

### **Staying Safe**

Along with the children we discuss all sorts of safety issues, such as 'understanding boundaries', 'stranger danger' and 'road safety' as well as 'using tools safely'. Explore emotions and feelings, and learn about our bodies.

### **Festivals & Celebrations**

Experiences are provided where children learn about different cultures and faiths as well as opportunities to celebrate a range of festivals from our local community and those around the world

### **Languages**

Children have the opportunity to explore and use other languages on a basic level.

### **Gardening**

Throughout different parts of the year children plant, grow and tend to all sorts of fruit, vegetables and flowers.

Children use the fruit and vegetables in their cooking and tasting activities.

### **Evacuation & Fire Drills**

We dedicate one week every term to holding our Evacuation & Fire Drills. These are held at different parts of the day to ensure all children experience emergency procedures - how to leave the setting safely and who we need to call - 999.

### Fund Raising Activities

Throughout the year we hold several fund-raising events for children's charities - such as 'Spotacular' with Pudsey Bear.

### Sound Discrimination

Every week there will be opportunities to explore the order of sounds in words. These are vital skills needed before children can learn the next stage - recognition, reading and writing.

### Somerset Total Communication

The voice, talking and speech are not the only forms of communication (especially for young children as at times they simply do not have the ability to communicate their feelings, needs or wants). Throughout the setting we use Sign Language, Objects of Reference, Photographs & Key Fobs - Visual Timelines, Now & Next Board, Picture Labels and How I am Feeling posters.